

THE OAKFIELD SCHOOL NEWSLETTER

www.oakfieldhull.co.uk



March, 2026



Welcome to our School Newsletter

*We're delighted
to share the latest
news and updates
from Oakfield
School!*

Issue 34

Welcome to Issue 34 of the Oakfield School Newsletter

The days are growing longer, the evenings lighter, and the sun has finally made a welcome—if brief—appearance. Spring is well and truly in the air.

Although it has been a short half term, it has been filled with exciting opportunities both in and out of school. Everyone has worked incredibly hard and is now looking forward to a well-earned break—two weeks to relax, recharge, and return refreshed.



THE CONSORTIUM
ACADEMY TRUST

Humberside Police Night Challenge 2026

On Saturday 28th March, seven pupils met at school at 14:30 before travelling to Raywell for a 17:00 start. Although the planned route was 12 miles, diversions due to boggy ground meant the total distance covered was closer to 13 miles. All groups successfully completed the walk at around midnight.

The event focused on raising awareness of arson and anti-social behaviour (ASB), providing pupils with an opportunity to reflect on these important issues while taking part in a physical challenge.

Pupils performed exceptionally well, particularly given the difficult route conditions following the recent weather.

A huge thank you to the staff—Lee, Neil, Liam, Chris, Rachel and Toby. The event would not have been possible without their support in accompanying pupils throughout the walk and providing transport to and from the venue.



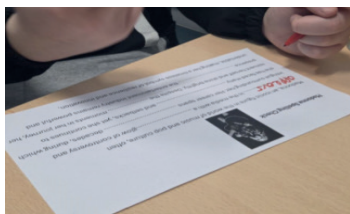
Both teams are ready and prepared before setting off on the challenge!

English Intervention

Our English Intervention pupils have been working hard this term, engaging with our new Conquering Literacy programme—a multi sensory, structured, and personalised approach to learning.

During each 25-minute session, pupils complete four to five focused tasks at a brisk pace, targeting specific gaps and reinforcing early literacy skills that may need further development. These areas are identified through regular assessment across eight key aspects of literacy.

Where possible, learning is linked to pupils' interests and hobbies to keep sessions engaging and meaningful. Pupils can also earn Epraise for their commitment, attendance, and effort they put into completing their work.



A pupil completing their intervention work.

Creative ALP

Pupils have continued to take part in a wide range of activities designed to enrich and broaden their curriculum experiences. These have included local visits to places like **Hull Community Farm** and the newly opened **Spurn Lightship**, and trips further afield to **Leeds Royal Armouries** and the **Yorkshire Sculpture Park**

Through these experiences, pupils are actively engaging in their learning while developing their understanding of local history and geography. They are also benefiting from opportunities to spend time outdoors, exploring and enjoying a diverse range of environments.



Lambs had been born on the morning of our visit to the farm!

'Meaningful Encounters with Employers'

Exploring workplaces and connect directly with employers!

Hobson & Porter

A huge thank you to Hobson & Porter for providing six of our pupils with the fantastic opportunity to visit the Moat Hill development.

During the visit, pupils were able to see and experience the many stages involved in bringing a building to life — from the initial drawings and designs through to the construction process itself. It provided an invaluable insight into the world of construction and development, helping to bring classroom learning to life.



Sewell Group

We would also like to extend our sincere thanks to Sewell Group for hosting five of our pupils at the Digital Construction Academy.

The Academy offers young people a fantastic insight into how digital technologies are shaping the future of the construction industry, alongside hands-on opportunities to develop practical skills, including:

- Digital design and modelling
- Augmented reality
- Practical, real-world applications
- Exploring careers in construction

It was a brilliant experience that inspired and engaged our pupils, giving them a glimpse into exciting future career pathways.



'From Player to Page'

Creative Writing at University of Hull

Two Year 11 pupils recently had the exciting opportunity to attend the From Player to Page event at the University of Hull. This unique experience combined gaming with creative writing and career inspiration.

Held over two days, the event welcomed pupils from across Hull and the East Riding. Its aim was to demonstrate how skills developed through gaming can be transformed into storytelling and creative writing.

During the visit, the pupils took part in a live game-play session, exploring games such as Celeste, Stray, and Papers, Please. These games provided inspiration for later activities, where pupils collaborated with industry professionals to develop ideas and create their own original pieces of writing.

The pupils described the experience as both "entertaining and confidence-building," particularly enjoying the opportunity to work with others and learn new skills.

Workshops led by experts helped them to understand how storytelling is used in both gaming and writing, opening their eyes to potential future careers.

Events like this highlight the strong links between education, creativity, and future pathways. By hosting initiatives such as From Player to Page, the University of Hull continues to provide valuable opportunities for our pupils to explore new interests and consider their next steps beyond school.

Overall, the visit was a memorable experience, and the pupils returned with fresh ideas and a greater appreciation for the power of storytelling.





We hosted a wide range of activities taking place throughout the week, all designed to engage and inspire our pupils.

The Rowan Building fully embraced the spirit of STEM, exploring a variety of new experiments and challenges. Sarah Ellis (Teacher) brought Science into her English classroom with an engaging session on careers in STEM, while Helen Booth (Teacher) led Science Week sessions that included discussions around AI and encouraged pupils to think critically about experimental methods through activities involving paper planes and gliders.

In addition to these sessions, pupils had the opportunity to take part in a live web chat with professionals working in Science, as well as benefiting from a highly successful visit from Equans, a company that considers itself a world leader in energy and services.

STEM - Year 7

Year 7 pupils visited Magna for the “Get up to Speed with STEM” event. This experience helped link their learning to real-life applications and provided valuable insight into the wide range of opportunities and career pathways available within STEM.



Pupils engaging during the STEM activities



Duke of Edinburgh Award

Year 10 have had a very successful Spring Term, completing both the Skills and Volunteering sections of their award.

To conclude their volunteering at Tophill Low Nature Reserve, the group had the opportunity to help propagate rare wetland plants that will be reintroduced into the area.

They also took part in a fascinating history walk with Amazing Hull Tours, which included a selection of ghost stories to add a memorable and entertaining finish to the experience.

History Trip

As part of the GCSE History coursework, the Year 11 pupils in 4B and 4W visited York Dungeon and Clifford’s Tower. This trip is a firm favourite each year, and this group was no exception.

Pupils fully immersed themselves in the interactive shows at York Dungeon, enthusiastically engaging with the actors and bringing history to life. They also enjoyed exploring Clifford’s Tower, a 13th-century castle, where they identified and investigated its many fascinating historical features.

This valuable experience has prepared them well as they continue working towards their Entry Level certificates and GCSEs—keep up the excellent work!



Pupils outside of York Dungeons



Pupils on the steps leading up to Clifford's Tower

Vocational Pathway

The Vocational Pathway cohort have continued with their Outdoor Education sessions, they have completed numerous activities towards with their NIBAS Bouldering Qualification.

The pupils were involved in completing a conservation task at Constable Street Allotments, they restored a pond for frogs ready to be lined with pond liner; the frogs enjoyed the new habitat and the extra space.



Pupils restoring the pond at Constable Street Allotments



Happy Easter from The Safeguarding Team

We would like to wish all our pupils and families a very happy and safe Easter holiday! Enjoy spending time with friends, getting outdoors in the spring sunshine, and maybe even finding a few chocolate eggs.

While you're enjoying the break, here are some friendly reminders from the Safeguarding Team:

| Out and About:

- Always tell a parent or carer where you are going.
- Stay with friends rather than going out alone.
- Agree on a time you will be home.
- Stay Safe Online.
- Only chat with people you know in real life.
- Never share personal information, such as your address or school.
- Tell a trusted adult if something online worries you.

| Staying Safe at Home:

- Be careful with electrical items and when helping with cooking.
- Never open the door to someone you don't know.
- Speak to a trusted adult if something doesn't feel right.

| Advice for Parents and Carers:

Children and young people with additional needs may need extra reminders and support to stay safe during school holidays. Helpful tips include:

- Reinforce online safety and check privacy settings on devices and apps.
- Maintain routines where possible, as structure can help reduce anxiety and risky behaviour.
- Agree clear plans for where children are going, who they are with, and when they will return.
- Set clear and simple rules around going out, answering the door, and online communication.
- Encourage open conversations so children feel comfortable sharing worries or concerns.

| World Events

It's important to consider the impact of current events, such as the conflict in the Middle East. Wars, terrorist attacks, and political conflicts can affect children's wellbeing, even if they only encounter these events through news or social media. Research from the UK charity Childline shows that many young people seek support because global events can make them feel anxious, frightened, or powerless. Open communication can help you reassure and support your child.

The Safeguarding Team is available throughout the holidays, so if you are worried about anything, please get in touch.

We hope you have a wonderful Easter filled with fun, laughter, and plenty of chocolate! Stay safe, and we look forward to seeing you back at school soon.

— The Safeguarding Team

Fun & Adventure on PLC

The PLC provision has had a fantastic term, packed with exciting outings and activities. Pupils have enjoyed refreshing country walks, and embracing the great outdoors. One of the highlights was our energetic trip to Ninja Warrior, which was full of laughs and plenty of challenges.

Pupils also had the chance to try something new with fishing sessions, demonstrating patience and curiosity. Feeding the lambs at Rand Farm Park was a real favourite—everyone got fully involved and loved the experience.

Our trip to Alpamare Water Park was another memorable day, with pupils enjoying the slides, pools, and lots of fun in the water.

It's been wonderful to see so many smiles and hear plenty of laughter. These experiences have not only been enjoyable but have also helped pupils build confidence, try new things, and simply have a great time together.



Pupils enjoying home cooked meal together



Pupils showing the fish they have caught



FUNDRAISING

We are proud to share that one of our teachers, Danielle Thompson, has taken on an extraordinary challenge in memory of Nicky Barrett, a beloved member of the Oakfield community whom we sadly lost in 2025.

Danielle will be swimming a mile every day for 30 days in March—that's an incredible 1,920 lengths! During the Easter holidays, she will also tackle the Yorkshire Three Peaks Challenge on foot.

This fundraising effort is to support the school in Nicky's memory. On behalf of the whole Oakfield community, we wish Danielle the very best with her challenges. We will share an update in the Summer Term newsletter and sincerely thank everyone who has kindly sponsored her GoFundMe page.

30 MILE, 30 DAY SWIM CHALLENGE

START: WED, 25 FEBRUARY 2026

FINISH: WED, 26 MARCH 2026



30 MILES



30 DAYS



1920 LENGTHS

EVERY LENGTH IS SWUM
IN REMEMBRANCE

YORKSHIRE THREE PEAKS CHALLENGE

SATURDAY, 28 MARCH 2026



24 miles (38.6KM) circular trek



Over 1,500 metres of ascent



Conquering:

- Pen-y-Ghent
- Whernside
- Ingleborough

STEPS FOR STRENGTH
A LIFE REMEMBERED

PLEASE SUPPORT MY GO FUND ME

SCAN HERE



SCAN HERE

30 MILES SWUM, THREE PEAKS CLIMBED.
A LIFE REMEMBERED

healthy holidays easter

with
**free
food**
included



Free activities for children
and young people in Hull

Starting Monday 30 March
throughout the school holidays

#HealthyHolidaysHull

#HAF2026



Looking for fun and free ways to keep your children
entertained this Easter?

@HealthyHolidaysHull has you covered! From Monday, 30 March 2026, enjoy free activities, free food, and plenty of Easter fun. Explore all the exciting events and book your spots at www.healthyholidayshull.org

Free Swimming this Easter 2026

No booking needed—just turn up and enjoy:

- Woodford Leisure Centre – 30 March 11:00am–12:00pm & 10 April 2:00pm–3:00pm
- Beverley Road Baths – 31 March 10:00am–11:00am & 7 April 2:30pm–3:30pm
- Albert Avenue Pools & Fitness – 1 April 1:30pm–2:30pm & 7 April 10:30am–11:30am

Get ready for a fun-filled Easter with Healthy Holidays Hull!