

# English GCSE KS4

**Teachers:** S Sunners, G White and S Watson.

The English department offers a range of skills and topics in reading, writing, speaking and listening. All pupils study a range of engaging fiction and non-fiction texts from 19th, 20th and 21st Centuries in various forms that cover the requirements of national curriculum and the exams. To further support KS4 pupils develop their writing skills, the Fresh Start intervention is offered to pupils who have been identified through the assessment. Throughout the year, other pupils have the opportunity to have intervention sessions when needed. The department offers Step Up to English Entry Level Certificate, NCFE Level 1 Certificate in Essential English in Everyday Life and AQA GCSE English Language courses in Key Stage 4 to ensure that all pupils successfully achieve accredited qualifications before they leave school.

Year 10	<p>AQA GCSE English Language Chapter 1: Bugs</p> <p><b>Unit 1.1- All creatures great and small</b></p> <p>Skills and objectives:</p> <ul style="list-style-type: none"> <li>Identify and interpret information and ideas (AO1)</li> <li>Analyse how the writer uses rhetorical questions and languages for emotive effect (AO2)</li> </ul> <p><b>Unit 1.2. Obsession</b></p> <p>Skills and objectives:</p> <ul style="list-style-type: none"> <li>Evaluate how effectively the writer creates character and atmosphere (AO5)</li> <li>Write clearly and accurately (AO6)</li> </ul> <p><b>Assessment</b> Past GCSE Paper 1 Question 5 (June 2018 Paper 1)</p> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>Actively contribute to a variety of discussions in English as well as a variety of subjects.</li> </ul>	<p>AQA GCSE English Language Chapter 1: Bugs</p> <p><b>Unit 1.3 - Caught in the Spider’s web</b></p> <p>Skills and objectives:</p> <ul style="list-style-type: none"> <li>Communicate imaginatively, focusing in particular on creating character and atmosphere (AO5)</li> <li>Write clearly and accurately (AO6).</li> <li></li> </ul> <p><b>Unit 1.4 - The collecting bug</b></p> <p>Skills and objectives:</p> <ul style="list-style-type: none"> <li>Examine how the writer uses whole text structure and sentence forms to achieve effects (AO2)</li> <li>Compare writer’ ideas and perspectives (AO3)</li> </ul> <p><b>Assessment</b> Past GCSE Paper 1 Question 5 (June 2018 Paper 2)</p> <p><b>*ELC for pupils who have yet to complete it</b></p> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>Plan a short (3 - 5 minute) presentation for the Functional Skills Level 1 Speaking and Listening element.</li> <li>Record the short presentation for the Functional Skills Speaking and Listening element.</li> <li>Actively contribute to a variety of discussions in English as well as a variety of subjects.</li> </ul>	<p>AQA GCSE English Language Chapter 2: Fight for freedom</p> <p><b>Unit 2.1 - Written in black and white</b></p> <p>Skills and objectives:</p> <ul style="list-style-type: none"> <li>Identify and interpret explicit and implicit ideas (AO1)</li> <li>Select evidence from texts (AO1).</li> </ul> <p><b>Unit 2.2 - Speaking out</b></p> <p>Skills and objectives:</p> <ul style="list-style-type: none"> <li>Organise information in order to communicate clearly and effectively (AO5)</li> <li>Check the clarity and accuracy of your work (AO6)</li> </ul> <p><b>Assessment</b> Past GCSE Paper 1 Question 5 (November 2018 Paper 1)</p> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>Actively contribute to a variety of discussions in English as well as a variety of subjects.</li> </ul>	<p>AQA GCSE English Language Chapter 2: Fight for freedom</p> <p><b>Unit 2.3 - Big Brother</b></p> <p>Skills and objectives:</p> <ul style="list-style-type: none"> <li>Analyse how writers use language and structure to achieve effects (AO2)</li> <li>Compare how writers convey their perspectives using language and structure ( AO3).</li> </ul> <p><b>Assessment</b> Past GCSE Paper 1 Question 5 (November 2018 Paper 2)</p> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>Actively contribute to a variety of discussions in English as well as a variety of subjects.</li> </ul>	<p>AQA GCSE English Language Chapter 3: Trapped</p> <p><b>Unit 3.1 - Survival</b></p> <p>Skills and objectives:</p> <ul style="list-style-type: none"> <li>To identify and interpret ideas and information (AO1)</li> <li>To select and summarise evidence from different texts (AO1)</li> <li>To compare writers’ perspectives and how they convey them (AO3)</li> </ul> <p><b>Unit 3.2 - Let’s talk about it</b></p> <p>Skills and objectives</p> <ul style="list-style-type: none"> <li>To communicate imaginatively, in particular through dialogue (AO5)</li> <li>To organise your ideas so that your writing is structured and accurate. (AO6)</li> </ul> <p><b>Assessment</b> Past GCSE Paper 1 Question 5 (June 2019 Paper 1)</p> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>Plan a short (3 - 5 minute) presentation for the Functional Skills Level 1 Speaking and Listening element.</li> <li>Record the short presentation for the Functional Skills Speaking and Listening element.</li> <li>Actively contribute to a variety of discussions in English as well as a variety of subjects.</li> </ul>	<p>AQA GCSE English Language Chapter 3: Trapped</p> <p><b>Unit 3.3 - Under threat</b></p> <p>Skills and objectives:</p> <p>To evaluate how effectively the writer creates tension (AO4)</p> <p><b>Unit 3.4. A giant in science</b></p> <p>Skills and objectives:</p> <ul style="list-style-type: none"> <li>To examine how the writer uses structure and connectives to link ideas and influence the reader (AO2)</li> <li>To communicate effectively, structuring ideas to present a point of view (AO5)</li> <li>To write clearly and accurately (AO6).</li> </ul> <p><b>Assessment</b> Past GCSE Paper 1 Question 5 (June 2019 Paper 2)</p> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>Actively contribute to a variety of discussions in English as well as a variety of subjects.</li> </ul>
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Year 11	<p>AQA GCSE English Language Chapter 4: All in the mind</p> <p><b>Unit 4.1 - Fear and the mind.</b> Skills and objectives:</p> <ul style="list-style-type: none"> <li>To identify and interpret explicit and implicit ideas (AO1)</li> <li>To analyse how writers, use language to create effects (AO2)</li> </ul> <p><b>Unit 4.2 - Places and perceptions.</b>  Skills and objectives:</p> <ul style="list-style-type: none"> <li>To communicate imaginatively, adapting tone and style for a specific form (AO5)</li> <li>To use a range of vocabulary for effect with accuracy (AO6)</li> <li>To evaluate a text support with textual references (A04)</li> </ul> <p><b>Assessment</b> Past GCSE Paper 1 Question 5 (November 2019 Paper 1)</p> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>Actively contribute to a variety of discussions in English as well as a variety of subjects.</li> </ul>	<p>AQA GCSE English Language Chapter 4: All in the mind</p> <p><b>Unit 4.3 - Altering the mind</b>  Skills and objectives:</p> <ul style="list-style-type: none"> <li>To compare writers' perspectives and how these are conveyed (AO3)</li> <li>To write for different purposes, forms and audiences, organising ideas (AO5)</li> </ul> <p><b>Unit 4.4 - Fighting the mind</b>  Skills and objectives:</p> <ul style="list-style-type: none"> <li>To identify explicit information and interpret implicit ideas, and to summarise evidence from different texts. (AO1)</li> <li>To analyse how writers, use language to achieve effects (AO2)</li> <li>To evaluate texts and support with evidence (AO4).</li> <li></li> </ul> <p><b>Assessment</b> Past GCSE Paper 1 Question 5 (November 2019 Paper 2)</p> <p><b>Functional Skills (Nov) exam/re-sits Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>Actively contribute to a variety of discussions in English as well as a variety of subjects.</li> </ul>	<p>AQA GCSE English Language Chapter 5: Town and country</p> <p><b>Units 5.1 - Brick Lane</b>  Skills and objectives:</p> <ul style="list-style-type: none"> <li>To identify explicit ideas in texts (AO1).</li> <li>To interpret implicit ideas and select evidence (AO1)</li> </ul> <p><b>Unit 5.2 - The city of London</b>  Skills and objectives:</p> <ul style="list-style-type: none"> <li>To analyse how writers, use language and structure to create effects (AO2)</li> <li>To evaluate how effective writers are at crating character and settings through language (AO4)</li> </ul> <p><b>Unit 5.3 - Rambling into danger</b>  Skills and objectives</p> <ul style="list-style-type: none"> <li>To analyse how writers, use structure to influence readers (AO2)</li> <li>To evaluate how effective writers are at presenting characters (AO4).</li> </ul> <p><b>Assessment</b> Past GCSE Paper 1 Question 5 (November 2020 Paper 1)</p> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>Actively contribute to a variety of discussions in English as well as a variety of subjects.</li> </ul>	<p>AQA GCSE English Language Chapter 5: Town and country</p> <p><b>Units 5.4 - Distant forests</b>  Skills and objectives:</p> <ul style="list-style-type: none"> <li>To explore how writers, use language and structure to create effects (AO2)</li> <li>To write a narrative piece, using a range of structural and linguistic features (AO5, AO6)</li> </ul> <p><b>Unit 5.5 - Sounds of the city</b>  Skills and objectives:</p> <ul style="list-style-type: none"> <li>To summarise and compare writers' ideas, with reference to the language they use (AO3)</li> <li>To write clearly and organise ideas (AO5).</li> </ul> <p><b>Assessment</b> Past GCSE Paper 1 Question 5 (November 2020 Paper 2)</p> <p><b>Functional Skills (March) exam/re-sits</b></p>	<p>AQA GCSE English Language Chapter 6: Revisiting the Assessment Objectives</p> <p>1.Objective 1 (AO1)</p> <p>2.Objective 2 (AO2)</p> <p>3. Objective 3 (AO3)</p> <p>4. Objective 4 (AO4)</p> <p>Revision Guides AQA</p> <p><b>Assessment</b> Past GCSE papers: 2022</p>	<p>AQA GCSE English Language Chapter 6: Revisiting the Assessment Objectives</p> <p>5. Assessment objectives 5 and 6 (A05, A06)</p> <p>Full sample papers</p> <p>Revision Guides AQA</p>
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		<ul style="list-style-type: none"> <li>Plan and practice for the Spoken Language endorsement for GCSE English Language.</li> </ul>	<ul style="list-style-type: none"> <li>Record (audio-visual) the Spoken Language endorsement for GCSE English Language. (Deadline May)</li> </ul>			
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Syllabus materials KS4:

[AQA | English | ELC | Step Up to English](#)

[NCFE Level 1 Certificate in Essential English in Everyday Life | NCFE](#)

[AQA | English | GCSE | English Language](#)

Careers in English:

[1438 My Learning My Future English inspiration](#) guide\_012021.pdf (careersandenterprise.co.uk)