



Provider Access Policy Statement

Provider Assess Policy Statement

1 Aims

- 1.1 This policy statement aims to set out our school's arrangements for managing the access of education and training providers to pupils to give them information about their offer. It sets out:
- Procedures for access requests.
 - The grounds for granting and refusing access requests.
 - Details of premises or facilities to be provided to a person who is given access.

2 Statutory Requirements

- 2.1 Schools are required to ensure that there is an opportunity for a range of education and training providers to access pupils in years 8 to 13 to inform them about approved technical education, qualifications or apprenticeships.
- 2.2 Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these pupils.
- 2.3 This is outlined in section 42B of the Education Act 1997.
- 2.4 This policy shows how our school complies with these requirements.

3 Pupil Entitlement

- 3.1 All pupils in years 7 to 11 at Oakfield School are entitled to:
- Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point.
 - Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships, e.g. through activities and events such as options events, theme days and taster events.
 - Understand how to make applications for the full range of academic and technical courses.
- 3.2 For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their

next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

3.3 These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- Share information about both the provider and the approved technical.
- Education qualification and apprenticeships that the provider offers.
- Explain what career routes those options could lead to.
- Provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider) answer questions from pupils.

4 Meaningful Provider Encounters

4.1 One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the Making It meaningful checklist.

4.2 Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

5 Management of Provider Access Request

5.1 Procedure

5.1.1 A provider wishing to request access should contact: Lee Thompson, Assistant Headteacher, by telephone: 01482 854588 or via email: LeeThompson@oakfieldhull.co.uk

5.2 Opportunities for Access

5.2.1 Several events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers.

5.3 Granting and Refusing Access

5.3.1 Access to students and/or parents will be granted on the understanding that information and guidance offered by providers is related to technical courses and apprenticeship opportunities only. Providers will be expected to meet the school's safeguarding requirements which can be found in the Safeguarding Policy Statement accessible on the school website.

5.3.2 The school will refuse any access request that:

- Are at odds with the school's equal opportunity and safeguarding policies
- Are detrimental to students' learning
- Result in unwarranted disruption to the school
- Are from unregistered providers

6 Premises Facilities

6.1 The school will make the classrooms or meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available projectors and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit.

7 Links to other policies

7.1 This policy should be read in conjunction with the following school policies:

- Health & Safety Policy
- Careers Education & Guidance (CEG) Policy
- Special Educational Needs (SEN) Policy
- Curriculum Policy
- Monitoring & Assessment Policy
- Teaching & Learning Policy