# **FOOD TECHNOLOGY-Key Stage 3**

## Teacher: Brian Cunningham

Food Technology encompasses health, hygiene, nutrition, and food science as well as food preparation. During lessons pupils who have certain allergies are supplied with their own ingredients to enable them to complete the same tasks as the rest of the group. Students develop food preparation and cooking skills as well as the transferable skills of problem solving, organisation and time management, planning and communication. Throughout the course students develop their food preparation development skills and complete many different methods of cooking during that time. The students are also involved in preparing food to sell and raise funds for charity events such as 'Wear a hat day' and 'Mental Health awareness day. In addition, students are also involved in preparing for a coffee morning with the funds raised contributing to a leavers fund which helps pay for the year 11 leavers trip at the end of the summer term.

### Schemes of work: Year 7 and 8 Year 8 pupils repeat learning from year 7 to improve their basic skills learned

| Autumn   | Spring  | Summer   |
|--|---|--|
| Week 1<br>Practical – Homemade Pizza<br>Pupils learning – Kneading and proving<br>Accurate weighing and measuring using balance scales<br>Overview - Pupils learn the skill of kneading to bring the dough together, develops the<br>strands of gluten creating a strong dough before proving. Proving is the doughs final rise<br>that happens after shaping and just before baking.                  | Week 1<br>Practical – Muffins<br>Pupils learning - The creaming method<br>Accurate weighing and measuring using balance scales<br>Overview – This is recap of last term repeating the skill of creaming.  | Week 1<br><b>Practical</b> – Homemade Pizza<br><b>Pupils learning</b> – Recap of prior lea<br><b>Overview</b> - Pupils work independe<br>from previous lessons.                |
| Week 2<br>Practical – Iced Vanilla Muffins<br>Pupils learning – The creaming method/mixing<br>Overview - Pupils learn to beat the fat and sugar together until the mixture for their<br>muffins is light in colour and has increased in volume. It is important for creating air and<br>helps to produce light and fluffy muffins. In addition they learn how to mix and decorate<br>with basic icing. | Week 2<br>Practical – Cottage Pie<br>Pupils learning – Knife Skills, Boiling and shallow frying<br>Overview - Pupils learn that mastering basic knife skills is one of the most essential parts of food<br>preparation. A sharp knife allows you to work safer. Boiling is a key cooking method used for<br>cooking pasta, rice, stews, sauces and countless other foods and recipes. Shallow frying is a hot oil<br>based cooking technique.   | Week 2<br><b>Practical</b> – Chicken stir-fry<br><b>Pupils learning</b> – Shallow frying/Fo<br><b>Overview</b> - Pupils will work safely<br>fry using a wok and the shallow fr |
| Week 3<br>Practical – Chocolate Brownies<br>Pupils learning – Melting and mixing method<br>Overview - In the melting method the butter or fat and sugar are melted together in a<br>bain marie before adding the rest of the ingredients.  | Week 3<br>Practical – Scones/Shaping<br>Pupils learning – Rubbing in method<br>Overview - This is a recap of the rubbing method to prepare a different product  | Week 3<br>Practical – Fresh fruit salad<br>Pupils learning – Recap of prior lea<br>Overview - Pupils will prepare a va<br>create the dish.                                     |
| Week 4<br>Practical – Homemade bread plait<br>Pupils learning – Kneading, proving and shaping<br>Accurate weighing and measuring<br>Overview - This is a recap of the kneading method to make a different product using the<br>same technique. Plait means to braid or interweave and this technique is used to create a<br>bread loaf.  | Week 4<br>Practical – Meatballs and pasta sauce<br>Pupils learning – Frying and simmering.<br>Overview - Pupils use many skills in this recipe. Frying is a method of cooking that uses a small<br>amount of oil and for this recipe we use a Wok to cook the meatballs. Another method in this<br>recipe is simmering which is a method of cooking that uses a moderate heat to gently soften foods<br>while slowly combining seasonings and ingredients. It's often used for soups, stews and slow<br>cooking meat. | Week 4<br><b>Practical</b> – Homemade burgers an<br><b>Pupils learning</b> – Roasting and coo<br><b>Overview</b> - Pupils will learn how t<br>Barbeque, weather permitting.    |
| Week 5<br>Practical – Mixed fruit jam drops<br>Pupils learning – Rubbing in method / Shaping and Baking<br>Overview - Pupils learn to mix flour with fat by gently rubbing between the fingertips and<br>thumbs, continuing until the mixture resembles coarse breadcrumbs   | Week 5<br>Practical – Spanish Omelette<br>Pupils learning – Knife skills, peeling and chopping – grilling.<br>Overview - Grilling is a form of cooking that involves dry heat applied to the surface of food,<br>commonly from above. This dish is cooked in an Omelette pan and finished off under the grill.<br>The two methods of working with the knife is demonstrated by using the claw and bridge<br>method.   | Week 5<br>Practical – Raspberry and coconut<br>Pupils learning – Recap of rubbing<br>Overview - Pupils will learn how to<br>product using skills learned in prev               |
| Week 6<br>Practical – Homemade sausage rolls<br>Pupils learning – Rubbing method/shaping and baking<br>Overview - Pupils will learn to make shortcrust pastry using the rubbing method. The<br>pastry will then be rolled and filled with sausage meat and shaped before baking.   | Week 6<br>Practical – Curry and Rice<br>Pupils learning – Food Safety/hygiene Frying, boiling<br>Overview - Good food safety and hygiene practices in this dish is shown by using the correct<br>coloured chopping boards for each food item which is essential to reduce the risk of food<br>poisoning. This dish is prepared using the frying and boiling methods of cooking.   | Week 6<br><b>Practical</b> – Cornish pasties<br><b>Pupils learning</b> – Recap of knife sk<br><b>Overview</b> - Pupils will use skills lea<br>produce a Cornish pasty.         |
| Week 7<br>Practical – Pupils choice  | Week 7<br>Practical – Pupils choice   | Week 7<br><b>Practical –</b> Pupils choice   |

learning, kneading and proving ndently preparing a pizza of their choice using skills learned

/Food safety/hygiene using correct equipment ely using the correct tools and equipment to prepare a stir / frying cooking method.

learning using a knife safely. a variety of fresh fruits using different cutting methods to

and wedges cooking safely on a BBQ w to prepare fresh meat and work safely on a gas fired

nut tarts ing in and creaming methods v to combine two methods of cooking to prepare one revious lessons.

skills, peeling, chopping and frying learned in previous lessons and combine those skills to

| Pupils learning – Pupils choose from a range of options they have prepared this term     | Pupils learning - Pupils choose from a range of options that demonstrate their new skills .          | Pupils learning - Pupils choose fror |
|--|--|--------------------------------------|
|  |  | Overview - Pupils will work indeper  |
| Overview - Pupils will work independently to select their favourite task from a previous | Overview - Pupils will work independently to select their favourite task from a previous lesson this | lesson this term using a recipe shee |
| lesson this term using a recipe sheet.   | term using a recipe sheet.   |                                      |

## Schemes of work: Year 9 :- Students are developing skills and learning more about the subject with a view to perhaps choosing Food Technology as an option in Key stage four.

| Autumn  | Spring   | Summer  |
|---|--|---|
|   |  |   |
| Week 1  | Week 1   | Week 1  |
| Practical – Homemade Pizza  | Practical – Muffins and shortbread   | Practical – Raspberry and white chocolate muffins   |
| Pupils learning – Kneading and proving  | Pupils learning – Rubbing in/creaming/time management  | Pupils learning – Creaming method   |
| Accurate weighing and measuring using balance scales  | <b>Overview</b> - Pupils use their skills and knowledge to complete two tasks using two methods of   | Overview - Pupils follow a recipe and complete this task independently                                |
| Overview - Pupils are working more independently using skills developed in years 7 and 8            | cooking. Time management is also an important part of this task.   |   |
| Week 2  | Week 2   | Week 2  |
| Practical – Viennese Whirls   | Practical – Lasagne and garlic Focaccia bread  | Practical – Chunky chicken and vegetable pie  |
| Pupils learning – Creaming and mixing methods. Piping skills  | Pupils learning – Frying/kneading/proving/sauce making/knife skills  | Pupils learning – Rubbing in/frying/boiling/knife skills/food safety                                  |
| <b>Overview</b> - Pupils prepare the biscuit dough by following a recipe and then practice piping   | <b>Overview</b> - Pupils are combining a multiple of skills to produce this complete meal.   | <b>Overview</b> - Pupils will learn the order of working when preparing different products            |
| the mixture into uniform size.  |  | before combining them into a complete dish.   |
| Week 3  | Week 3   | Week 3  |
| Practical – Chicken stir fry  | Practical – Mini Victoria Sponges  | Practical – Fresh fruit salad   |
| Pupils learning – Shallow frying/food safety/hygiene using correct equipment                        | Pupils learning – Creaming/all in method   | Pupils learning – Where does fruit come from worksheet/Knife skills/simple garnish                    |
| <b>Overview</b> - Following a demonstration, pupils will work independently to complete the         | <b>Overview</b> - Pupils will use the above methods of cooking to prepare individual Victoria sponges and  | <b>Overview</b> - Pupils will learn where fruit comes from and how to prepare it using knife skills   |
| preparation and cooking of this dish  | compare the taste, texture and appearance of the products  | safely.   |
| Week 4  | Week 4   | Week 4  |
| Practical – Chocolate Brownies  | Practical – Spanish omelette   | Practical – Homemade Beef burgers and spicy wedges  |
| Pupils learning – Melting and mixing method   | Pupils learning – Knife skills/peeling and chopping/boiling/'grilling'   | Pupils learning – Knife skills/shallow frying and roasting  |
| <b>Overview</b> - Pupils follow the recipe independently, including collecting equipment,           | Overview –Grilling is a form of cooking that involves dry heat applied to the surface of the food,   | <b>Overview</b> - Pupils will prepare a burger using fresh raw meat and various seasonings            |
| ingredients and lining the baking tin.  | commonly from above. This dish is cooked in an omelette pan and finished under the grill. A recap  | before cooking. They will also learn how to prepare wedges using fresh potatoes                       |
|   | of the two methods of working with a knife 'bridge and claw' is demonstrated in this lesson.   | Week 5  |
| Week 5  | Week 5   |   |
| Practical – Mini bread products   | Practical – Biscuit making   | Practical – Apple and mixed berry crumble<br>Pupils learning – Knife skills/Boiling/rubbing in/baking |
| Pupils learning – Kneading, proving and shaping<br>Accurate weighing and measuring                  | Pupils learning – Rubbing in Rolling/and time management   Overview - Pupils will make at least two types of biscuits from a choice of four and work | <b>Overview</b> - Pupils will learn how to prepare fruit to be used in this traditional hot pudding   |
| Overview - Pupils will prepare fresh bread dough and divide it equally to make mini bread           | independently to produce this task.  | <b>Overview</b> - Pupils will learn now to prepare indic to be used in this traditional not pudding   |
| products  |  |   |
| Week 6  | Week 6   | Week 6  |
| Practical – Homemade Quiche Lorraine  | Practical – Cottage pie  | Practical – Healthy chicken goujons with homemade coleslaw  |
| Pupils learning – Rubbing in/knife skills/rolling pastry/baking                                     | Pupils learning – Knife skills/boiling/frying and piping   | Pupils learning – Knife skills/baking/food safety   |
| <b>Overview</b> - Pupils will be using skills previously learned to complete this dish              | <b>Overview</b> - Pupils follow various demonstrations throughout this task, combining skills to produce   | <b>Overview</b> - Pupils will work safely to avoid cross contamination when preparing these           |
|   | an individual cottage pie.   | dishes. The goujons when prepared will be baked in the oven while the coleslaw is being               |
|   |  | prepared,   |
| Week 7  | Week 7   | Week 7  |
| <b>Practical</b> – Pupils choice  | Practical – Pupils choice  | Practical – Pupils choice   |
| <b>Pupils learning</b> – Pupils choose from a range of options they have prepared this term         | <b>Pupils learning</b> – Pupils choose from a range of options they have prepared this term.   | <b>Pupils learning –</b> Pupils choose from a range of options they have prepared this term.          |
| <b>Overview</b> - Pupils will work independently to select the task of their choice in this lesson. | Overview - Pupils will work independently to select a task of their choice in this lesson.   | <b>Overview</b> - Pupils will work independently to select a task of their choice in this lesson.     |

## Careers in Design Technology:

1438\_FoodandNutrition\_Final.pdf (careersandenterprise.co.uk)

| om a range of options that they have prepared this term. |
|--|
| endently to select their favourite task from a previous  |
| eet  |