



RESIDENTIAL PROVISION

OUR PROVISION

SUPPORT TO YOU

RESIDENTIAL PROVISION SUPPORT

Our Residential Provision staff are on duty and available 24 hours a day, Monday to Friday, term time only.

Residential staff provide parents/carers with weekly updates on pupil development and behaviour.

All pupils are assigned a Key Worker, which develops positive relationships and a seamless transition between the school and the residential provision.

We provide a 24 hour wrap around curriculum delivered in a safe and stable placement where the pupils can learn, achieve and thrive.

Pupils have an 'Individual Behaviour and Education Care Plan', which is in place to ensure individual needs are met and recorded. We track the process through the Personal Social Profile.

A specialised tracking system is in place to ensure progress can be monitored.

Pupils who require medication have a specially devised Medication Health Care Plan, which is to ensure their needs are met. All medication is administered by trained staff.

INDEPENDENT VISITOR

Oakfield School has an Independent Visitor who visits on a regular basis to listen to the children with impartiality.



RESIDENTIAL AIMS:

*Improve pupils' attendance
working closely with
attendance staff*

*Help pupils gain valuable life
skills*

*Support pupils to find effective
coping strategies for dealing
with difficult emotions*

*Use consistent, clear and
structured boundaries across
the full residential provision*

*Provide opportunities to try
new activities and experiences*

*Promote independence and
life skills for pupils' journeys
beyond Oakfield School*

*Deliver enriching opportunities
providing a platform to succeed*



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Pine House is our independence house which provides a safe environment for pupils coming towards the end of their journey at Oakfield School.

Throughout their time with the residential, most pupils, by this point, have the basic understanding of how to behave in a wide range of situations.

Pupils attending the house are prompted to set good behaviour expectations for themselves whilst providing positive role model behaviour for their younger peers.

We also provide an alternative qualification which equates to a GCSE and supports an application towards college.

The CoPE (Certificate of Personal Effectiveness) is a recognised qualification which promotes independence, for example:

- Managing bank accounts.
- Budgeting for later life.
- CV creation and job applications.
- Eating a balanced diet.
- Basic cooking and hygiene.
- Looking after yourself and your home.



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Hawthorn House generally caters for pupils who are half way through their journey at Oakfield School.

Pupils generally have a good understanding of the behaviour expectations both in school and residential.

Pupils to have a consistent approach for a number of years and should know what is expected on a daily basis. Pupils learn life skills necessary for the future, for example:

- Self-care: cooking skills, laundry skills, balanced dieting and personal hygiene.
- Community based work, starting to be trusted in the public to represent themselves in a positive manner and others around them.
- Accessing with support, outside agencies, youth clubs, helping the elderly in the community, budgeting and planning activities to try.
- Sexual Health.
- Online safety, stranger danger, what to do in emergencies.



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Willow House is our female pupils' house, which is focused on the specific needs of young women in need of guidance and reassurance throughout their time at Oakfield School.

Willow House is the only current female pupils' house, we provide safe nurturing environment for young females from age 11 to 16.

During their experience, the young women are given new opportunities, experiences and specific focus on the individual needs.

We provide a 24 hour wrap around curriculum focusing on important issues adolescent women face during their teens, whilst also supporting their development and education in school.

Each year, Willow House provides a residential camp for a week away in Summer to provide enriching opportunities whilst promoting camaraderie and friendships between their peers.



We would love to hear from you

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