

1. Summary information			
School	Oakfield School		
PP Lead	Lee Thompson		
Academic Year	2020/21	Total PP budget	£59,210
Total number of pupils	100	Number of pupils eligible for PP	69/100 on roll (October 2020) funded for 62 pupils based on financial year
PP authorised by	Governors	Governor Lead	Huw Jones
Published Date	October 2020	Review Date	March 2021 (mid review) September 2021

2. Current attainment		
	Pupils eligible for PP	Pupils not eligible for PP
% achieving 5 GCSE’S (9 - 1) including English and Maths (2020 leavers)	25% (3/12)	50% (1/2)
% on track to achieve expected progress in English Reading (2019-20 only)	61% (37/61)	35% (6/17)
% on track to achieve achieving expected progress in English Writing (2019-20 only)	46% (28/61)	53% (9/27)
% on track to achieve achieving expected progress in Maths (2019-20 only)	54% (33/61)	47% (8/17)
3. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers <i>(issues to be addressed in school, such as poor literacy skills)</i>		
A.	Low levels of aspiration	
B.	Social and emotional difficulties	
C.	Lack of resilience	
D.	Low confidnece and self esteem	
E.	Family conflict and social problems	
F.	A narrow range of experiences	
Desired outcomes		
A.	To support social and emotional development enabling disadvantaged children to learn effectively. (Strategy 1 and 2 total cost £8000 13%)	
B.	To provide quality-first teaching, including high quality, immediate feedback and enhanced levels of support (strategy 6 total cost £5000 8%)	

C.	To accelerate pupil progress and raise attainment (Strategy 5 and 7 total cost £16,500 28%)
D.	To broaden experiences and widen opportunities for children (including post 16) Strategy 8, 9 and 10 total cost £17,000 29%)
E.	To develop the 'whole-child' by providing an enriched, holistic curriculum Strategy 4 total cost £11,000 19%)

4. Planned expenditure

Purpose	Chosen action / approach	Intended Impact	Cost	Actual Impact
1. To help and support pupils with added emotional and social issues eg. loss of parents	ELSA manager, three full time emotional wellbeing parental support assistant to work with a group of pupils throughout the week on Emotional Well-Being/Anger Management and Bereavement.	To improve attitudes to learning, reduce the risk of exclusion. Support to reduce the identified barriers to learning such as attendance, behaviour, welfare and safeguarding.	£6000 contribution	<p>During the 2020/21 academic year the EWB team provided weekly welfare phone calls to parents/carers as well as welfare visits. This allowed for the school to identify where support was needed in terms of food parcels, emotional support, referrals to external agencies (extended support) and identifying those pupils who needed to access school during partial school openings.</p> <p>In the 2020/21 academic year there was 100 fixed term exclusions-. The attendance for the full year was 81.91%.</p> <p>The number of physical interventions per man day was 1.18 (408 incidents in 225 days).</p>

2. This effective way of working enables to ease anxieties in the household, safeguards children and links to agencies that can make a difference to the life of parents and carers. This helps the family home to become more emotionally stable.	Child Protection Co-ordinator/Multi Agency Additional Hours to cover support for parents and carers in the evenings, weekends and holidays and to provide links and support for all pupils	For pupils to receive emotional needs and support from parents in their own environment which breaks down the barriers to resist learning. This then helps the pupils to engage, learn and improve behaviour, attendance and attainment at school. The schools aim is to enable the students to become effective citizens, supporting society's ethos of British Values, as well as reaching their full academic potential. This aspect of our PP spend ensures that this work can be continued beyond term time.	£2000 contribution	Increased multi agency partnership work to support families and social care. Individual case studies of LAC's and priority families demonstrate this input positively.
3. Targeted support for students undertaking GCSE's June 2021	Learning Support Behaviour Mentors to support the teachers in the delivery of exam Revision Classes for core subjects lasting 6 weeks and also transport pupils to their home addresses.	75% of the year 11 cohort to gain 5 (1-9) including English and Maths.	£1710	48% of the year 11 pupils gained 5 GCSE's. This was below the target this is due to us broadening what we offer e.g music, mechanics (these are not GCSE's but are accredited.)
4. To develop and enhance the schools SMSC across tutor times and themed days	To buy resources that allow for an exciting program of activities to take place on planned theme days.	The schools aim is to develop the whole child: Moral, emotionally, socially, culture as well as academically so they can become better citizens.	£11,000 (£1500 per theme day- 7 in total). Thought box subscription £500	Due to COVID 19, only 1 planned theme day took place. SMSC activities operated during subject lesson when applicable and during tutor time.
5. To provide targeted support for pupils with Dyslexia.	Dyslexia screening software. Staff training. Staff member to establish/identify which pupils show dyslexic traits.	To provide key resources and focused support for pupils showing dyslexic traits- Improved achievement for those pupils.	£1500 contribution	Pupils were assessed using the Visual Stress Assessment tool to identify if they needed a colour overlay when readinIn March 2020 Classes have been set up on Lexia PowerUp Literacy.

6. To provide targeted support for pupils working below class peers in English and Maths (closing the gap).	Staff member to liaise with English and Maths class teacher to identify gaps in pupils learning.	To provide focused intervention sessions during the week to improve pupils progress for identified pupils in English and Maths	£5000 contribution	Focused intervention sessions was run during the year in Key stage 3. Difficult to compare progress (with previous years) due to partial/national lockdown.
7. To provide additional support to a new mixed KS3 nurture class	Employ a LBSM to provide targeted support to the new KS3 mixed nurture class group.	To provide targeted and personalised support within the mixed KS3 nurture classroom.	£15,000 contribution	A mixed nurture class consisted of 8 pupils was established for the 2020/21 academic year. This was designed for pupils who was not ready to transition into the main school. The class was taught in a primary style model with one class teacher and two LBSM.
8. To provide additional support to pupils whilst on Outdoor Education	A staff member to be employed for two days who is able to support and enhance the delivery of the outdoor education program.	Pupils are able to develop their ability to complete hard skills as well as promote and enhance their resilience.	£4000 contribution	Pupils participated in outdoor education provision- this was somewhat hindered by the national lockdowns. A number of Year 11 (nurture B) and 10 pupils (main cohort) passed the Duke of Edinburgh award.
9. To help fund 14-16 college placements for pupils currently on roll.	5 pupils from Key Stage 4 will be attending either Hull College or East riding College on a part time basis studying construction, sport, motor mechanics and hair and beauty.	To provide accreditations that cannot be offered within the current school building. This accreditations will help prepare pupils for the world of work	£10,000 contribution	Two year 11 pupils attended a college placement at East Riding College and achieved qualifications in Motor Mechanics. In addition 3 year 10 pupils also attend college studying Motor Mechanics and Media Studies.
10. To provide focus on transition post 16 and support students with college application forms	Work Experience/connexions Level 4 TA 6 hours per week	100% of year 11 leavers having a college/apprenticeship/work placement. This also provides opportunities for students to experience the workplace in Modern Britain and reflect on this before they reach statutory school age.	£3000	95% of pupils have a post 16 placement- figures accurate as of 28/9/21. Work experience did not take place in the 2020/21 academic year due to the national lockdown.
Total budgeted cost			£59,210	

5. Additional detail

- The pupil premium allocation of money is based on pupil on roll in the January census. The money is received in the April of that year. The initiatives/strategies are implemented for the academic year (September-July). This is so impact can be measured based on pupils progress, exam results etc.
- DfE have confirmed Virtual School Headteachers in local authorities are responsible for the distribution and outcomes from the PP LAC funding. Expenditure is discussed during EPEP's.

