

## Pupil Premium 2019/20

1. Summary information			
School	Oakfield School		
Academic Year	2019/20	Total PP budget	£40,920 (estimated figure from last year- no money received as yet)
Total number of pupils	81	Number of pupils eligible for PP	56/81

2. Current attainment		
	Pupils eligible for PP	Pupils not eligible for PP
% achieving 5 GCSE'S (9 - 1) including English and Maths (2019 leaver)	50% (3/6)	100% (6/6)
% achieving expected progress in English Reading (2018-19 only)	62% (28/45)	57% (12/21)
% achieving expected progress in English Writing (2018-19 only)	58% (26/45)	57% (12/21)
% achieving expected progress in Maths (2018-19 only)	53% (24/45)	81% (17/21)

3. Barriers to future attainment (for pupils eligible for PP)	
<b>In-school barriers</b> <i>(issues to be addressed in school, such as poor literacy skills)</i>	
A.	Low levels of aspiration
B.	Social and emotional difficulties
C.	Lack of resilience
D.	Low confidence and self esteem
E.	Family conflict and social problems
F.	A narrow range of experiences

Desired outcomes	
A.	To support social and emotional development enabling disadvantaged children to learn effectively. (Strategy 1 and 2 total cost £8,000 20%)
B.	To provide quality-first teaching, including high quality, immediate feedback and enhanced levels of support (Strategy 7 total cost £4,000 10%)
C.	To accelerate pupil progress and raise attainment (Strategy 3 and 5 total cost £2,265 6%)
D.	To broaden experiences and widen opportunities for children (including post 16) Strategy 6, 8, 9 and 10 total cost £17,405 43%)
E.	To develop the 'whole-child' by providing an enriched, holistic curriculum Strategy 4 total cost £9,250 23%)

4. Planned expenditure				
Purpose	Chosen action / approach	Intended Impact	Cost	Actual Impact
1. To help and support pupils with added emotional and social issues eg. loss of parents	ELSA manager, three full time emotional wellbeing parental support assistant to work with a group of pupils throughout the week on Emotional Well-Being/Anger Management and Bereavement.	To improve attitudes to learning, reduce the risk of exclusion. Support to reduce the identified barriers to learning such as attendance, behaviour, welfare and safeguarding.	£6000 contribution	42 of the schools cohort attend EWB for planned sessions. The EWB team also operated a drop in session for other pupils.  In the 2019/20 academic year there was 33 fixed term exclusions- decrease of 10 from 2018/19 academic year (43) . The attendance from 2/9/19-20/3/20 was 84.70%  The number of physical interventions was 298 (1.3 per man day- reduction of 0.44 from 2017/18 academic year).
2. This effective way of working enables to ease anxieties in the household, safeguards children and links to agencies that can make a difference to the life of parents and carers. This helps the family home to become more emotionally stable.	Child Protection Co-ordinator/Multi Agency Additional Hours to cover support for parents and carers in the evenings, weekends and holidays and to provide links and support for all pupils	For pupils to receive emotional needs and support from parents in their own environment which breaks down the barriers to resist learning. This then helps the pupils to engage, learn and improve behaviour, attendance and attainment at school. The schools aim is to enable the students to become effective citizens, supporting society's ethos of British Values, as well as reaching their full academic potential.  This aspect of our PP spend ensures that this work can be continued beyond term time.	£2000 contribution	Increased multi agency partnership work to support families and social care.  Individual case studies of LAC's and priority families demonstrate this input positively.
3. Targeted support for students undertaking GCSE's June 2020	Learning Support Behaviour Mentors to support the teachers in the delivery of exam Revision Classes for core subjects lasting 6 weeks and also transport pupils to their home addresses.	75% of the year 11 cohort to gain 5 (1-9) including English and Maths.	£1500	No exam revision club was offered for the summer series due to partial school closure and teacher based judgements for GCSE grades.

<p>4. To develop and enhance the schools SMSC across tutor times and themed days</p>	<p>To buy resources that allow for an exciting program of activities to take place on planned theme days.</p>	<p>The schools aim is to develop the whole child: Moral, emotionally, socially, culture as well as academically so they can become better citizens.</p>	<p>£9250 (£1250 per theme day- 7 in total).  Thought box subscription £500</p>	<p>Due to the partial school closure in March 2020. The school only operated 3 of the planned theme days: British Vales (October) Creativity (December) Culture/world religion (January)  The school did also run an E safety week in February.</p>
<p>5. To provide targeted support for pupils with Dyslexia.</p>	<p>Dyslexia screening software. Staff training. Staff member to establish/identify which pupils show dyslexic traits.</p>	<p>To provide key resources and focused support for pupils showing dyslexic traits- Improved achievement for those pupils.</p>	<p>£765</p>	<p>SMW screens pupils for dyslexia. The screening tool only gives indications that they have traits of dyslexia and to diagnose they have to be assessed by the Ed Psych (next step).  Weekly intervention session are run by a Learning Behaviour Support Mentor to support these pupils.  SMW has delivered training to the whole staff team on dyslexia and shared vital resources to aid in the learning process for those pupils with dyslexia traits.</p>
<p>6. Hull active schools subscription</p>	<p>Subscription will provide Oakfield with the opportunity to give every child the chance to compete and represent the school in a variety of sports.</p>	<p>Pupils to be entered for cricket, rugby, cross country, football, dodgeball interschool competitions. Pupils will have the opportunity to work as a team in various sports and develop their skill set.</p>	<p>£405</p>	<p>Oakfield achieved the 'Schools games recognition award for participation in school sport' from September 2019- March 2019. The certificate has been uploaded onto the schools twitter account to showcase the achievement.</p>
<p>7. Maths/English intervention 2 days a week</p>	<p>A staff member to be employed to provide targeted support to individuals during intervention sessions for Maths and English</p>	<p>A larger proportion of pupils exceeding expectations within Maths and also achieving higher grades.</p>	<p>£4000 contribution</p>	<p>26% of pupils was on track to exceed expectations in English reading, 23% was on track to exceed expectations and English writing and 20% in Maths. These numbers could be much higher if the school was operating as normal between March and July.</p>

8. To provide additional support to pupils whilst on Outdoor Education	A staff member to be employed for two days who is able to support and enhance the delivery of the outdoor education program.	Pupils are able to develop their ability to complete hard skills as well as promote and enhance their resilience.	£4000 contribution	A LBSM who has relevant outdoor education qualifications ( Kayak coaching, exhibition accreditation scheme, climbing wall award and outdoor first aid) assisted RB with the delivery of the outdoor education program for both year 9 class groups in addition to the two year 10 Duke of Edinburgh programmes of study.
9. To help fund 14-16 college placements for pupils currently on roll.	5 pupils from Key Stage 4 will be attending either Hull College or East riding College on a part time basis studying construction, sport, motor mechanics and hair and beauty.	To provide accreditations that cannot be offered within the current school building. This accreditations will help prepare pupils for the world of work	£10,000 contribution	<p>In the 2019-20 academic year- 1 year 11 pupil attended 'Hair and Beauty' and passed at Level 1 certificate, 1 year 11 pupil attended 'Certificate in Sports' and passed at level 1. Two year 10 pupils attended 'Motor Mechanics' and are continuing with this course in Year 11. These courses was all run at ER College Beverley.</p> <p>1 year 11 pupil passed BTEC Level 2 certificate in Construction and the Built Environment- studied at Hull College.</p>
10. To provide focus on transition post 16 and support students with college application forms	Work Experience/connexions Level 4 TA 6 hours per week	100% of year 11 leavers having a college/apprenticeship/work placement. This also provides opportunities for students to experience the workplace in Modern Britain and reflect on this before they reach statutory school age.	£3000	<p>Currently (October 2020):</p> <ul style="list-style-type: none"> <li>6 x Hull College</li> <li>1x HYA</li> <li>1x East Riding College</li> <li>1 x Learnning4Life</li> <li>1 x Wilberforce College</li> <li>1x Denholme Farm</li> <li>1x Raceway</li> <li>2x still working with connexions regarding placement</li> </ul>
			<b>£40,920</b>	

<b>Total budgeted cost</b>	
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<b>5. Additional detail</b>
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- The pupil premium allocation of money is based on pupil on roll in the January census. The money is received in the April of that year. The initiatives/strategies are implemented for the academic year (September-July). This is so impact can be measured based on pupils progress, exam results etc.
- DfE have confirmed Virtual School Headteachers in local authorities are responsible for the distribution and outcomes from the PP LAC funding. Expenditure is discussed during EPEP's.

