

Pupil premium strategy statement

1. Summary information			
School	Oakfield School		
Academic Year	2018/19	Total PP budget	£43010
Total number of pupils	77 (as on September 2018)	Number of pupils eligible for PP	46 FSM 11 LAC Total- 57

2. Current attainment		
	Pupils eligible for PP	Pupils not eligible for PP
% achieving 9 - 1 incl. EM	60% (3/5)	75% (3/4)
% achieving expected progress in English Reading (2017-18 only)	78% (31/40)	79% (15/19)
% achieving expected progress in English Writing (2017-18 only)	63% (25/40)	84% (16/19)
% achieving expected progress in Maths (2017-18 only)	80% (32/40)	84% (16/19)

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers <i>(issues to be addressed in school, such as poor literacy skills)</i>	
A.	Low levels of aspiration
B.	Social and emotional difficulties
C.	Lack of resilience
D.	Low confidence and self esteem
E.	Family conflict and social problems
F.	A narrow range of experiences

Desired outcomes	
A.	To support social and emotional development enabling disadvantaged children to learn effectively.
B.	To provide quality-first teaching, including high quality, immediate feedback and enhanced levels of support
C.	To accelerate pupil progress and raise attainment
D.	To broaden experiences and widen opportunities for children
E.	To develop the 'whole-child' by providing an enriched, holistic curriculum.

4. Planned expenditure

Purpose	Chosen action / approach	Intended Impact	Cost	Actual Impact
To help and support pupils with added emotional and social issues eg. loss of parents.	ELSA manager, three full time emotional wellbeing parental support assistant to work with a group of pupils throughout the week on Emotional Well-Being/Anger Management and Bereavement.	To improve attitudes to learning, reduce the risk of exclusion. Support to reduce the identified barriers to learning such as attendance, behaviour, welfare and safeguarding.	£6000 contribution	
Promoting social competence in children with social communication difficulties.	Lego intervention-purchasing of various Lego sets. The Lego intervention will utilize the child's interests and strengths in order to elicit a willingness to collaborate and interact.	The development of the following skills: <ul data-bbox="1115 635 1570 1058" style="list-style-type: none">• Joint play rather than solitary play• Listening and attention• Turn taking• Language skills; commenting, requesting, questioning, developing key vocabulary• Negotiation and joint problem solving• Tolerance of participating in group activities• Fine motor skills• Self-esteem	£1000	

<p>This effective way of working enables to ease anxieties in the household, safeguards children and links to agencies that can make a difference to the life of parents and carers. This helps the family home to become more emotionally stable.</p>	<p>Child Protection Co-ordinator/Multi Agency Additional Hours to cover support for parents and carers in the evenings, weekends and holidays and to provide links and support for all pupils</p>	<p>For pupils to receive emotional needs and support from parents in their own environment which breaks down the barriers to resist learning. This then helps the pupils to engage, learn and improve behaviour, attendance and attainment at school. The schools aim is to enable the students to become effective citizens, supporting society's ethos of British Values, as well as reaching their full academic potential.</p> <p>This aspect of our PP spend ensures that this work can be continued beyond term time.</p>	<p>£2000 contribution</p>	
<p>Targeted support for students undertaking GCSE's June 2019</p>	<p>Learning Support Behaviour Mentors to support the teachers in the delivery of exam Revision Classes for core subjects lasting 6 weeks and also transport pupils to their home addresses.</p>	<p>75% of the year 11 cohort to gain 5 (1-9) including English and Maths.</p>	<p>£1500</p>	
<p>A weekly phonics session for all KS3 pupils.</p>	<p>Lexia Programme Licence</p>	<p>To provide additional support for pupils underachieving in phonics, using a computerised programme. To improve and sustain pupil's achievement in KS3 (76% in 2017/18)</p>	<p>£1060</p>	

<p>To develop and enhance the schools SMSC across tutor times and themed days</p>	<p>To buy resources that allow for an exciting program of activities to take place on planned theme days.</p>	<p>The schools aim is to develop the whole child: Moral, emotionally, socially, culture as well as academically so they can become better citizens.</p>	<p>£9250 (£1250 per theme day- 7 in total). Thought box subscription £500</p>	
<p>To deliver additional academic support to targeted pupils</p>	<p>Additional staff to provide targeted support for pupils who are educated in the nurture provision.</p>	<p>The intended impact is that the gap between those who are entitled to pupil premium and those that aren't will narrow.</p>	<p>£10,000 contribution</p>	
<p>To provide targeted support for pupils with Dyslexia.</p>	<p>Dyslexia screening software. Staff training. Staff member to establish/identify which pupils show dyslexic traits.</p>	<p>To provide key resources and focused support for pupils showing dyslexic traits- Improved achievement for those pupils.</p>	<p>£420 staff training £1000 resources</p>	
<p>To improve reading resources across the school.</p>	<p>Additional reading resources to support and encourage pupils with their reading</p>	<p>To improve pupils progress in reading (78% in 2017/18).</p>	<p>£1795</p>	

To assist in the transition of the new Design Technology Curriculum.	Purchasing of new textbooks-Food and Nutrition Level ½. Additional resources to be purchased to allow for new project work to take place.	Year 10 pupils to start the Food and Nutrition course with the first examinations being in June 2020.	£1500	
Class set of Ipads for the nurture provision	Purchasing of six Ipads that are to be used by the nurture provision (3 class groups to share). IPads to be used for academic use only.	Pupils to use IPAD's when appropriate within lessons to further the learning experience.	£1080	
To develop the girls only PE provision.	Purchasing of equipment to allow for new sporting activities/lessons to take place. Specialist coaches to run session.	To raise girl's participation within class PE lessons, this will then impact on pupils progress (girls PE pupil progress 2017/18 33% 3/9 pupils). Target 75%	£1000	
Hull active schools subscription	Subscription will provide Oakfield with the opportunity to give every child the chance to compete and represent the school in a variety of sports.	Pupils to be entered for cricket, rugby, cross country, football, dodgeball interschool competitions. Pupils will have the opportunity to work as a team in various sports and develop their skill set	£405	
To further develop the music provision	The acquisition of various musical instruments and the development of the music room. To transform the space to ensure it is fit for purpose.	To provide opportunities for pupils to participate in music activities and performance during rewards and residential.	£3000	

To provide focus on transition post 16 and support students with college application forms.	Work Experience/connexions Level 4 TA 6 hours per week	100% of year 11 leavers having a college/apprenticeship/work placement. This also provides opportunities for students to experience the workplace in Modern Britain and reflect on this before they reach statutory school age.	£2000	
Total budgeted cost			£ 43,010	

5. Additional detail
<ul style="list-style-type: none"> • The pupil premium allocation of money is based on pupil on roll in the January census. The money is received in the April of that year. The initiatives/strategies are implemented for the academic year (September-July). This is so impact can be measured based on pupils progress, exam results etc. • DfE have confirmed Virtual School Headteachers in local authorities are responsible for the distribution and outcomes from the PP LAC funding. Expenditure is discussed during EPEP's.

