

### Premium for the academic year 2017-2018

The school has received a total premium budget of £40,040 for the academic year 2017-2018. The table below sets out how this money is to be used to fund activities, initiatives and staffing.

Purpose	Activity/Initiative/Staff	Intended Impact	Cost	Actual Impact
To help and support pupils with added emotional and social issues eg. loss of parents	ELSA manager, full time and part time emotional wellbeing parental support assistant to work with a group of pupils throughout the week on Emotional Well-Being/Anger Management and Bereavement.	To improve attitudes to learning, reduce the risk of exclusion. Support to reduce the identified barriers to learning such as attendance, behaviour, welfare and safeguarding.	£4500  Contribution	<ul style="list-style-type: none"> <li>The number of fix term exclusions has reduced from 51 in 2016/17 to 50 in 2017/18.</li> <li>The number of physical interventions decreased from 2.06 (per man day) in 2016/17 to 1.57 (per man day) in 2017/18.</li> </ul>
Dyslexia Screening	Dyslexia screening software.  Staff member to establish/identify which pupils show dyslexic traits.	To provide key resources and focused support for pupils showing dyslexic traits- Improved achievement for those pupils.	£1500	<ul style="list-style-type: none"> <li>In 2017/18 27 pupils was screened for dyslexia. Advice was given to the teaching staff on how best to provide targeted support for those individuals e.g. acetates, success criteria, visual prompts, letter cards etc.</li> </ul>
C-Pen exam readers	Purchasing 10 electronic pens are supported by JCQ, for pupils who are "able" but have reading issues, Dyslexia for example, but otherwise	The use of electronic aids to allow pupils who have reader access arrangements to access the exam independently.	£1583	<ul style="list-style-type: none"> <li>In the 2017/18 exam season 33% of pupils (1/3) used the C-pen during all exam papers.</li> <li>4 pupils in the 2018/19 exam season will be given the option of either using the C-Pen or having a reader.</li> </ul>

	would not further access arrangement, there would be no need to make an application			
Targeted support for students undertaking GCSE's June 2016	Learning Support Behaviour Mentors to support the teachers in the delivery of exam Revision Classes for core subjects lasting 6 weeks. Teacher Assistant to also transport pupils to their home addresses.	75% of the year 11 cohort to gain 5 (1-9) including English and Maths.	£1000	<ul style="list-style-type: none"> <li>• Despite the school's best efforts 0% of pupils opted to undertake revision clubs for the 2017/18 exam season.</li> <li>• 66% of the year 11 cohort (6/9) achieved 5 GCSE's including English and Maths. This was a 9% increase from the previous year.</li> </ul>
A weekly phonics session for all KS3 pupils.	Lexia Programme Licence	To provide additional support for pupils underachieving in phonics, using a computerised programme. To improve and sustain pupil's achievement in KS3 (94% in 2015/16)	£625	<ul style="list-style-type: none"> <li>• 76% of KS3 pupils made at least expected progress.</li> </ul>
A weekly maths symphony session for all KS3 pupils.	Maths Symphony License	To continue to improve and sustain pupils achievement in KS3 (91% in 2015/16)	£3,330	<ul style="list-style-type: none"> <li>• 87% of KS3 pupils made at least expected progress.</li> </ul>
Maths resources	Range of new maths resources to meet the needs of all pupils.	To maintain and improve pupil progress and accreditation.	£1000	<ul style="list-style-type: none"> <li>• 81% of pupils meet expected progress, of which 46% exceed expectation.</li> <li>• 78% of pupils achieved a GCSE in Maths</li> </ul>

<p>Hull active schools subscription</p>	<p>Subscription will provide Oakfield with the opportunity to give every child the chance to compete and represent the school in a variety of sports</p>	<p>Pupils to be entered for cricket, rugby, cross country, football, dodgeball interschool competitions. Pupils will have the opportunity to work as a team in various sports and develop their skill set.</p>	<p>£250</p>	<ul style="list-style-type: none"> <li>• The school received the 'Silver Award' in the School Games.</li> <li>• Pupils participated in a range of interschool completion's over the year.</li> <li>• The school has now incorporated a girl only PE lesson into the school's curriculum.</li> </ul>
<p>This effective way of working enables to ease anxieties in the household, safeguards children and links to agencies that can make a difference to the life of parents and carers. This helps the family home to become more emotionally stable.</p>	<p>JO - Child Protection Co-ordinator/Multi Agency Additional Hours Hours to cover support for parents and carers in the evenings, weekends and holidays and to provide links and support for all pupils</p>	<p>For pupils to receive emotional needs and support from parents in their own environment which breaks down the barriers to resist learning. This then helps the pupils to engage, learn and improve behaviour, attendance and attainment at school. The schools aim is to enable the students to become effective citizens, supporting society's ethos of British Values, as well as reaching their full academic potential.</p> <p>This aspect of our PP spend ensures that this work can be continued beyond term time.</p>	<p>£1000</p>	<ul style="list-style-type: none"> <li>• Increased multi agency partnership work to support families and social care.</li> <li>• English and Maths pupil progress both increased on previous year.</li> <li>• Individual case studies of LAC's and priority families demonstrate this input positively.</li> </ul>
<p>To develop and enhance the schools SMSC across tutor times and themed days</p>	<p>To buy resources that allow for an exciting program of activities to take place on planned theme days.</p>	<p>The schools aim is to develop the whole child: Moral, emotionally, socially, culture as well as academically so they can become better citizens.</p>	<p>£7500 (£1000 per theme day- 7 in total).</p>	<ul style="list-style-type: none"> <li>• Six theme days was run during the 2017/17 academic year. The focus of those theme days was- Drug Awareness, Culture, E Safety, Easter, Prison me no way and Art.</li> <li>• The school also ran a school's sports day and a day in respect of the late John Ranby.</li> </ul>

			Thought box subscription £500	
To create a school art gallery.	To buy resources in order to develop an art gallery within the school environment.	To celebrate students creative work and demonstrate in public spaces how much Oakfield school encourages creativity, individuality and flair.	£500	<ul style="list-style-type: none"> <li>The school have installed the photo frames along the school corridor showcasing the pupils work.</li> </ul>
To deliver additional academic support to targeted pupils	Additional staff to provide targeted support for pupils who are educated in the nurture provision.	To provide targeted and personalised support for pupils. The intended impact is that the gap between those who are entitled to pupil premium and those that aren't will narrow.	£10,000 contribution	<ul style="list-style-type: none"> <li>In 2017/18 the school operated two nurture classes. 91% (10/11) of those pupil educated in a nurture setting received pupil premium funding. 80% of pupil premium pupils made at least 2 sublevels of progress in English Reading and writing. 90% of pupil premium made at least 2 sublevels of progress in Maths.</li> </ul>
To assist in the transition of the subject reforms.	To provide new resources/text books for subjects that have been reformed.	Subjects to be have the suitable materials/resources to meet the pupils needs and be up to date with subject changes/reforms.	£3152	<ul style="list-style-type: none"> <li>All subjects have made the successful transition to the new 1-9 GCSE syllabus.</li> <li>Exam results- 66% of (6/9) pupils achieved at least 5 GCSEs level including English and Maths. 9% increase from last year.</li> </ul>
To develop the music resources within the school	The acquisition of various musical instruments and the development of the music room.	To provide opportunities for pupils to participate in music activities and performance during rewards and residential.	£1000	<ul style="list-style-type: none"> <li>The school has invested in new equipment for the music room- as a result there has been greater pupil participation in music during Friday rewards. The music room is also used as a residential activity. I</li> </ul>

<p>To provide focus on transition post 16 and support students with college application forms</p>	<p>Work Experience/con nexions Level 4 TA 6 hours per week</p>	<p>100% of year 11 leavers having a college/apprenticeship /work placement. This also provides opportunities for students to experience the workplace in Modern Britain and reflect on this before they reach statutory school age.</p>	<p>£3100</p>	<ul style="list-style-type: none"> <li>• College/apprenticeship/work placement figures for 2017/18 pupils will be updated when the school receives information regarding destinations from the Local Authority.</li> </ul>
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