

Premium for the academic year 2015-2016

The school has received a total premium budget of £41,235 for the academic year 2015-2016 (44 pupils). The table below sets out how this money is to be used to fund activities, initiatives and staffing.

Purpose	Activity/Initiative/Staff	Intended Impact	Cost	Actual Impact
To help and support pupils with added emotional and social issues eg. loss of parents	A Level 3 TA to work with a group of pupils throughout the week on Emotional Well-Being/Anger Management and Bereavement	To improve attitudes to learning, reduce the risk of exclusion. Support to reduce the identified barriers to learning such as attendance, behaviour, welfare and safeguarding.	£5662	<ul style="list-style-type: none"> The number of fix term exclusions has reduced from 80 (2014/15) to 58 in (2015/16). The number of physical interventions per term decreased. The number of pupils reaching the top maximum points in a week has increased.
To help and support pupils with added emotional and social issues eg. loss of parents	Two members of staff (one school and one residential) to be trained in ELSA	To increase the intervention provided from 25% of students to 75%.	£500	<ul style="list-style-type: none"> Staff members have now be trained in ELSA. 52% of pupils are currently seeking intervention in some form via ELSA.
To improve Literacy skills for identified pupils making less than expected progress.	Level 3 TA to deliver English Intervention for students making slow progress 7 hours per week	To close the gap and improve achievement for pupils making slow progress. 2013/4 gap 22% in English reading and 10% in English writing this to be completely reduced.	£3952	<ul style="list-style-type: none"> The gap in progress between pupil premium and non-pupils premium in English Reading decreased by 2.5%. The gap in English Writing increased although the number of pupils (entitled to PP) achieving in writing increased.
Dyslexia Screening	Dyslexia screening software. Staff member to establish/identify which pupils show dyslexic traits.	To provide key resources and focused support for pupils showing dyslexic traits- Improved achievement for those pupils. To screen all identified pupils and case study case study 10 pupil.	£1000	<ul style="list-style-type: none"> 13 pupils where screened for traits of dyslexia using lucid computer software. All 13 pupils had various traits of dyslexia including reading, writing, visual memory and auditory memory. 70% (9/13) pupils now have reading acetate and these are issued to each classroom. Coloured card (stone) is now available for teachers to print on. MCW has provided a support sheet for all staff outlining support strategies for those identified pupils.

Targeted support for students undertaking GCSE's June 2016	Level 3 Teacher Assistants to support the teachers in the delivery of exam Revision Classes for core subjects lasting 6 weeks. Teacher Assistant to also transport pupils to their home addresses.	75% of the year 11 cohort to gain 5 A-G's including English and Maths.	£880	<ul style="list-style-type: none"> 57% of pupils achieved 5 A-G's. Revision classes offered to all pupils but zero uptake despite the schools best efforts.
A weekly phonics session for all KS3 pupils.	Lexia Programme Licence	To provide additional support for pupils underachieving in phonics, using a computerised programme. To improve Key stage 3 reading progression by 6% to 75%.	£625	<ul style="list-style-type: none"> 75% of KS3 pupils achieved 2 or more sublevels in English reading.
A weekly maths symphony session for all KS3 pupils.	Maths Symphony License	To improve achievement in KS3 by 25% (75% target).	£3,330	<ul style="list-style-type: none"> 79% of KS3 pupils achieved at least two sublevels of progress.
To assist in the transition of the new math curriculum in Key Stage 3 and 4	78 Collins Maths Frame working text books	To improve the number of pupils achieving grade A-C in Maths. 2014/5 A-C result was 6%. The target for the 2015/6 academic year is 15%.	£1252	<ul style="list-style-type: none"> 33% of pupils achieved A-C GCSE in Maths in 2015/16 academic year.
To assist in the transition of the new English curriculum in Key Stage 4	14 Oxford University Press GCSE texts books	To improve the number of pupils achieving grade A-C in English. 2014/5 A-C result 0%. The target for the 2015/6 academic year is 10%.	£385	<ul style="list-style-type: none"> 33% of pupils achieved A-C GCSE in English Language in 2015/16 academic year.
To enhance the sporting activities available to pupils (focus on GCSE pupils).	A new PE scheme to be devised by AW that offers Mountain Biking, Rock Climbing, swimming, tennis and orienteering.	To improve the GCSE results over time in PE.	£7000	<ul style="list-style-type: none"> 86% of year 11 leavers in 2015/16 left Oakfield with some form of qualification in PE. 14% of which achieved a GCSE in this subject.

<p>This effective way of working enables to ease anxieties in the household, safeguards children and links to agencies that can make a difference to the life of parents and carers. This helps the family home to become more emotionally stable.</p>	<p>JO - Child Protection Co-ordinator/Multi Agency Additional Hours Hours to cover support for parents and carers in the evenings, weekends and holidays and to provide links and support for all pupils</p>	<p>For pupils to receive emotional needs and support from parents in their own environment which breaks down the barriers to resist learning. This then helps the pupils to engage, learn and improve behaviour, attendance and attainment at school. The schools aim is to enable the students to become effective citizens, supporting society's ethos of British Values, as well as reaching their full academic potential. This aspect of our PP spend ensures that this work can be continued beyond term time.</p>	<p>£810</p>	<ul style="list-style-type: none"> • Increased multi agency partnership work to support families and social care. • English and Maths pupil progress both increased on previous year. • 21% of Year 11 cohort left Oakfield with an A-C GCSE in both English and Maths- 21% increase on previous year. • Individual case studies of LAC's and priority families demonstrate this input positively. • Impact on behaviour strategies (reduction in incidents per day: autumn 3.85, spring, 3.28, summer 2.89).
<p>To develop and enhance the schools SMSC across tutor times and themed days</p>	<p>To buy resources that allow for an exciting program of activities to take place on planned theme days.</p>	<p>The schools aim is to develop the whole child: spiritually, emotionally, socially, emotionally as well as academically so they can become better citizens.</p>	<p>£235</p>	<ul style="list-style-type: none"> • Six theme days was run during the 2015/16 academic year. The focus of those theme days was- Restart a Heart, RE, E Safety, PSE, Culture Awareness and National Sports day. • There was an addition themed day for the Arts mark award.
<p>Raise achievement through improved attendance of specific pupils.</p>	<p>1 level 3 TA to follow up first day and persistent absences each day. EWO for one day a week- SLA Attendance Rewards.</p>	<p>Attendance figures at the end of the academic year for the school to be at 90% or above.</p>	<p>£7000</p>	<ul style="list-style-type: none"> • The attendance figures for the whole year was 83.8%
<p>To deliver additional academic support to targeted pupils</p>	<p>Additional staff to provide targeted support for pupils who are educated in the nurture provision.</p>	<p>To provide targeted and personalised support for pupils. The intended impact is that the gap between those who are entitled to pupil premium and those that aren't will narrow.</p>	<p>£5014 contribution</p>	<ul style="list-style-type: none"> • 80% (4/5) of pupils taught in the nurture provision are entitled to pupil premium. Those pupils who are entitled outperformed those that are not in both English and Maths.

To provide focus on transition post 16 and support students with college application forms	Work Experience/con nexions Level 4 TA 6 hours per week	100% of year 11 leavers having a college/apprenticeship /work placement. This also provides opportunities for students to experience the workplace in Modern Britain and reflect on this before they reach statutory school age.	£3600	<ul style="list-style-type: none"> • 86% of year 11 pupils (12/14) were accepted on further education courses. • 7% (1/14) is currently at HMP.
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Pupil Premium initiatives are always intended to benefit pupils within that academic year. With large investment such as iPads (2014/15) and developing the PE curriculum (this academic year), we expect benefits to be both on a short term (2015/16 pupils progress/GCSE results) and long term basis (e.g. investing in the PE curriculum now will improve progress over time).

