

### Pupil Premium for the academic year 2012-2013

The school has received a total premium budget of £22,800 for the academic year 2012-2013. The table below sets out how this money is to be used to fund activities, initiatives and staffing.

Purpose	Activity/initiative/staff	Impact	Cost
To deliver additional academic support to targeted pupils	Additional support staff to provide targeted support for pupils in the Nurture provision. Level 3 TA 15 hours per week	83% of Year 7 and 100% of year 8 in the Nurture provision met FFT targets in Reading. 66% year 7 and 66% year 8 in the nurture provision met FFT targets in Writing 83% Year 7 and 50% Year 8 in nurture provision met FFT targets in Maths	£4750
This enhances the curriculum opportunities for the students and re-engages 'hard to reach' students into learning.	Intensive Learning Support Team/Offsite provision partnerships with other educational settings	75% of Pupils on the ILST are now engaged and assessing the curriculum through teacher taught academic lessons within the classrooms.	£3320
To close the gap and improve achievement for pupils making slow progress	Literacy Support - Level 3 TA - to deliver Toe by Toe - 6 hours per week	70% of pupils identified for maths intervention made expected or better progress.	£1900
Raise achievement through improved attendance of specific pupils.	Cost of 1 level 3 TA to follow up first day and persistent absences each day. EWO - SLA Attendance Rewards	Attendance figures for the school have improved by 8% on the previous year.	£6567
This effective way of working enables to ease anxieties in the household, safeguards children and links to agencies that can make a difference to the life of parents and carers. This helps the family home to become more emotionally stable.	JO - Child Protection Co-ordinator/Multi Agency Additional Hours Hours to cover support for parents and carers in the evenings, weekends and holidays and to provide links and support for all pupils.	Individual case studies of LAC's and priority families demonstrate this input positively. Impact on attendance (7.1% increase on previous year) and consistency in behaviour strategies (number of physical interventions 2.41 per day). Engaging the family unit in to the school setting.	£1,012
A weekly phonics session for all KS3 pupils.	Purchase Lexia Programme- to provide additional support for pupils underachieving in phonics.	54% of Key Stage 3 pupils made at least 2 sub levels of progress in reading. 54% of Key Stage 3 pupils made at least 2 sub levels of progress in writing	£625

To improve reading across the school	Additional reading resources to support and encourage pupils with their reading	59% of students on Pupil premium made 2 Sub levels or more in Reading (January arrives- 1 sublevel).	£200
To provide more focus on transition post 16 and support students with college application forms	Work Experience/connexions Level 4 TA 6 hours per week	This support has shown 0% needs in the last 2 years due to continuous support with transition Post 16	£3600
Targeted support for Maths GCSE students in preparation for June exams	Exam Revision Classes (6 week programme)	75% of leavers achieved A-G Maths GCSE	£185
To offer additional experience and opportunity to develop social skills in a setting other than a learning environment.	Activities for extended days	This extended the contact with pupils outside directed teaching time and enabled staff and students to develop relationships which positively impacted on behaviour.	£2175

### Pupil Premium for the academic year 2013-2014

The school has received a total premium budget of £49,500 for the academic year 2013-2014. The table below sets out how this money is to be used to fund activities, initiatives and staffing.

Purpose	Activity/Initiative/Staff	Intended Impact	Cost	Actual Impact
To help and support pupils with added emotional and social issues eg. loss of parents	Cost of a Level 3 TA and HLTA to work with a group of pupils across 8 hours per week on Emotional Well-Being/Anger Management and Bereavement	To improve attitudes to learning, reduce the risk of exclusion. Support to reduce the identified barriers to learning such as attendance, behaviour, welfare and safeguarding.	£9880	<ul style="list-style-type: none"> <li>The number of fix term exclusions has reduced from 147 (2012) to 71 (2014)</li> <li>The number of physical interventions per day has been reduced from 4.2 (Autumn Term) to 1.8 (Summer Term)</li> <li>Attendance has improved term on term.</li> <li>Reduced level of welfare referrals</li> </ul>
To improve reading across the school	Additional reading resources to support and encourage pupils with their reading	To improve achievement in reading for those pupils working below expectations	£200	<ul style="list-style-type: none"> <li>76.7% of pupils made at least 2 sub levels improvement within reading 2013/2014</li> <li>Reading as improved by 8.7% over year for the whole school.</li> </ul>
To enable target group to close the gap between current attainment and end of key stage expectations.	Release a teacher to deliver intensive support for targeted students on the ILST 4 hours per week	Currently, targeted pupils would have to make at least 2 levels of progress in their key stage to make their expectations	£5000	<ul style="list-style-type: none"> <li>60% ILST pupils reached or exceeded their English Reading target – 2013/14</li> <li>40% ILST pupils reached or exceeded their English Writing target – 2013/14</li> <li>30% ILST pupils reached or exceeded their Maths target – 2013/14</li> </ul>
To improve numeracy skills	Level 2 TA to deliver Maths Intervention for students making slow progress 12 hours per week	To close the gap and improve achievement for pupils making slow progress	£4800	<ul style="list-style-type: none"> <li>83% of pupils identified for maths intervention made expected or better progress.</li> </ul>
To improve basic reading skills, speech &	Level 3 TA deliver Toe by Toe 15 hours per week	To close the gap and improve achievement for	£8190	<ul style="list-style-type: none"> <li>71% of pupils identified for maths intervention made</li> </ul>

Language, phonics and spelling sessions		pupils making slow progress		expected or better progress.
Targeted support for students undertaking GCSE's June 2014	Exam Revision Classes for core subjects	For students to achieve higher GCSE results	£740	<ul style="list-style-type: none"> <li>• 57% of the year 11 cohort achieved 5 A* - G minimum</li> <li>• 11.5% rise on the previous year</li> </ul>
A weekly phonics session for all KS3 pupils.	Lexia Programme Licence	To provide additional support for pupils underachieving in phonics, using a computerised programme.	£625	<ul style="list-style-type: none"> <li>• 78% of Key Stage 3 pupils made at least 2 sub levels of progress in reading.</li> <li>• 73% of Key Stage 3 pupils made at least 2 sub levels of progress in writing.</li> </ul>
This effective way of working enables to ease anxieties in the household, safeguards children and links to agencies that can make a difference to the life of parents and carers. This helps the family home to become more emotionally stable.	JO - Child Protection Co-ordinator/Multi Agency Additional Hours Hours to cover support for parents and carers in the evenings, weekends and holidays and to provide links and support for all pupils	For pupils to receive emotional needs and support from parents in their own environment which breaks down the barriers to resist learning. This then helps the pupils to engage, learn and improve behaviour, attendance and attainment at school.	£810	<ul style="list-style-type: none"> <li>• Individual case studies of LAC's and priority families demonstrate this input positively.</li> <li>• Impact on attendance (highest attendance in the past 4 years- 89%) and consistency in behaviour strategies (reduction in incidents per day autumn term -4.2, spring term -4.4 and summer term 1.8) .</li> <li>• Engaging the family unit in to the school setting.</li> </ul>
Raise achievement through improved attendance of specific pupils.	Cost of 1 level 3 TA to follow up first day and persistent absences each day. EWO - SLA Attendance Rewards	Attendance figures for the school have improved by 8% on the previous year.	£7900	<ul style="list-style-type: none"> <li>• Attendance for the whole school achieved its 89% target that was set by the governing body.</li> </ul>
To deliver additional academic support to targeted pupils	Additional support staff to provide targeted support for pupils in the Nurture provision. 2 Level 3 TA 20 hours per week	To provide more targeted and personalised support for pupils. The intended impact is that	£12600	<ul style="list-style-type: none"> <li>• 50% of the year 6, 100% of the year 7, 40% year 8 and 66% year 9 in the nurture provision met FFT targets in</li> </ul>

		achievement for all pupils will improve, and the gap between FSM/non FSM will be narrower than national.		<p>Reading.</p> <ul style="list-style-type: none"> <li>• 50% year 6, 100% year 7, 20% year 8 and 66% year 9 in the nurture provision met FFT targets in Writing</li> <li>• 50% year 6, 100% Year 7, 100% Year 8 and 66% year 9 in nurture provision met FFT targets in Maths</li> </ul>
To provide more focus on transition post 16 and support students with college application forms	Work Experience/connexions Level 4 TA 6 hours per week	This support has shown 0% meets in the last 2 years due to continuous support with transition Post 16	£3600	<ul style="list-style-type: none"> <li>• 100% of year 11 pupils were accepted on further education courses.</li> </ul>

Across the 2 year period in which this pupil premium covers, the school has received a total of £72,300. The cost of actions to address underperformance for targeted pupils will total to £78,494 for the same period.

### Pupil Premium for the academic year 2014-2015

The school has received a total premium budget of £41,235 for the academic year 2014-2015. The table below sets out how this money is to be used to fund activities, initiatives and staffing.

Purpose	Activity/Initiative/Staff	Intended Impact	Cost	Actual Impact
To help and support pupils with added emotional and social issues eg. loss of parents	A Level 3 TA and HLTA to work with a group of pupils throughout the week on Emotional Well-Being/Anger Management and Bereavement	To improve attitudes to learning, reduce the risk of exclusion. Support to reduce the identified barriers to learning such as attendance, behaviour, welfare and safeguarding.	£4,000	<ul style="list-style-type: none"> <li>The number of fix term exclusions has reduced from 71 (2013/14) to 52 (2014/15).</li> <li>The number of physical interventions per term decreased.</li> <li>Attendance has improved year on year.</li> </ul>
To improve reading resources in Nurture provision	Additional reading resources to support and encourage pupils with their reading	To improve achievement in reading for those pupils working below expectations	£100	<ul style="list-style-type: none"> <li>71% of pupils made at least 2 sub levels improvement within English Reading (whole school) 2014/2015.</li> </ul>
To keep up to date with technology and offer new and exciting opportunities within teaching and learning	To provide all teaching staff with an iPad and Apple TV for their classroom.	To raise the quality of teaching and learning across the school in order for pupils to achieve more than expected progress.	£5367	<ul style="list-style-type: none"> <li>Number of lessons judged as good or outstanding has risen from 87% in 2013/14 to 94% in 2014/15.</li> </ul>
To improve numeracy skills for identified pupils making less than expected progress.	Level 4 TA to deliver Maths Intervention for students making slow progress 6 hours per week	To close the gap and improve achievement for pupils making slow progress.	£3838	<ul style="list-style-type: none"> <li>77% of pupils identified for Maths intervention made expected or better progress.</li> </ul>
To improve Literacy skills for identified pupils making less than expected progress.	Level 3 TA to deliver English Intervention for students making slow progress 6 hours per week	To close the gap and improve achievement for pupils making slow progress.	£3344	<ul style="list-style-type: none"> <li>69% of pupils identified for English intervention made expected or better progress in Reading and 69% in Writing.</li> </ul>
To develop the use of ICT to support learning.	The acquisition of 6/8 iPad's (1 class set) for use within ICT lessons.	To improve the number of the year 11 pupils leaving with a qualification in	£2187	<ul style="list-style-type: none"> <li>69% of Year 11 pupils passed BCS EDCL certificate in IT Applications Skills.</li> </ul>

		ICT and NC progression throughout the school.		<ul style="list-style-type: none"> <li>61% of pupils (whole school) made 2 sub levels of progress in ICT.</li> </ul>
Targeted support for students undertaking GCSE's June 2015	Exam Revision Classes for core subjects lasting 6 weeks	75% of the year 11 cohort to gain 5 A-G's including English and Maths.	£880	<ul style="list-style-type: none"> <li>69% of the Year 11 cohort gained 5 GCSE'S (A-G's) including English and Maths.</li> </ul>
A weekly phonics session for all KS3 pupils.	Lexia Programme Licence	To provide additional support for pupils underachieving in phonics, using a computerised programme.	£625	<ul style="list-style-type: none"> <li>69% of Key Stage 3 pupils made at least 2 sub levels of progress in Reading.</li> <li>61% of Key Stage 3 pupils made at least 2 sub levels of progress in Writing.</li> </ul>
This effective way of working enables to ease anxieties in the household, safeguards children and links to agencies that can make a difference to the life of parents and carers. This helps the family home to become more emotionally stable.	JO - Child Protection Co-ordinator/Multi Agency Additional Hours Hours to cover support for parents and carers in the evenings, weekends and holidays and to provide links and support for all pupils	For pupils to receive emotional needs and support from parents in their own environment which breaks down the barriers to resist learning. This then helps the pupils to engage, learn and improve behaviour, attendance and attainment at school.	£810	<ul style="list-style-type: none"> <li>Individual case studies of LAC's and priority families demonstrate this input positively.</li> <li>Impact on attendance (highest attendance in the past 5 years- 90%) and consistency in behaviour strategies (reduction in incidents per day: autumn 5.04, spring, 3.66, summer 3.03).</li> <li>Engaging the family unit in to the school setting</li> </ul>
Raise achievement through improved attendance of specific pupils.	1 level 3 TA to follow up first day and persistent absences each day. EWO for one day a week- SLA Attendance Rewards	Attendance figures at the end of the academic year for the school to be at 90% or above.	£7000	<ul style="list-style-type: none"> <li>Attendance for the whole school achieved its 90% target that was set by the governing body.</li> </ul>
To deliver additional academic support to targeted pupils	Additional staff to provide targeted support for pupils who are educated in the Nurture &	To provide targeted and personalised support for pupils. The	£9500	<ul style="list-style-type: none"> <li>53% of Nurture/primary pupils made at least 2 sub levels of progress in</li> </ul>

	Primary 2 Level 3 TA's 15 hours per week	intended impact is that the gap between those who are entitled to pupil premium and those that aren't will narrow.		<p>Reading, 31% made 2 sublevels of progress in Writing and 31% made 2 sublevels in Maths.</p> <ul style="list-style-type: none"> <li>• 92% of the cohort is entitled to Pupil Premium.</li> </ul>
To provide focus on transition post 16 and support students with college application forms	Work Experience/connexi ons Level 4 TA 6 hours per week	100% of year 11 leavers having a college/apprent iceship/work placement.	£3600	<ul style="list-style-type: none"> <li>• 87.5% of year 11 pupils were accepted on further education courses</li> </ul>