

### Premium for the academic year 2016-2017

The school has received a total premium budget of £29,285 for the academic year 2016-2017. The table below sets out how this money is to be used to fund activities, initiatives and staffing.

Purpose	Activity/Initiative/Staff	Intended Impact	Cost	Actual Impact
To help and support pupils with added emotional and social issues eg. loss of parents	ELSA manager, full time and part time emotional wellbeing parental support assistant to work with a group of pupils throughout the week on Emotional Well-Being/Anger Management and Bereavement.	To improve attitudes to learning, reduce the risk of exclusion. Support to reduce the identified barriers to learning such as attendance, behaviour, welfare and safeguarding.	£5662 Contribution	<ul style="list-style-type: none"> <li>The number of fix term exclusions has reduced from 58 in (2015/16) to 51 in 2016/17.</li> <li>The number of physical interventions per term decreased. Per man day- autumn 2.96, spring 2.39 and summer 1.45</li> <li>The number of pupils reaching the top maximum points in a week has increased.</li> </ul>
To improve Literacy skills for identified pupils making less than expected progress.	Level 3 TA to deliver English Intervention for students making slow progress 7 hours per week	To close the gap and improve achievement for pupils making slow progress.  2014/5 gap 19.5% in English Reading and 27% in English Writing this to be reduced BY 10% in both area.	£3952	<ul style="list-style-type: none"> <li>2015/6 pupil premium gap narrowed to such an extent that pupils entitled too PP outperformed non pp in English Reading and Writing.</li> </ul>
Dyslexia Screening	Dyslexia screening software.  Staff member to establish/identify which pupils show dyslexic traits.	To provide key resources and focused support for pupils showing dyslexic traits- Improved achievement for those pupils.	£500	<ul style="list-style-type: none"> <li>Electronic screening packing purchased. Key teaching staff trained in screening. Resources purchased. Whole school sharing of information as to which pupils have traits of dyslexia</li> </ul>

Targeted support for students undertaking GCSE's June 2016	Level 3 Teacher Assistants to support the teachers in the delivery of exam Revision Classes for core subjects lasting 6 weeks. Teacher Assistant to also transport pupils to their home addresses.	75% of the year 11 cohort to gain 5 A-G's including English and Maths.	£880	<ul style="list-style-type: none"> <li>57% 57% (4/7) of pupils achieved at least 5 GCSEs level including English and Maths.</li> <li>100% of pupils achieved a GCSE in Maths and 85% achieved a GCSE in English.</li> </ul>
A weekly phonics session for all KS3 pupils.	Lexia Programme Licence	To provide additional support for pupils underachieving in phonics, using a computerised programme. To improve Key stage 3 reading progression by 10% to 85%.	£625	<ul style="list-style-type: none"> <li>94% of KS3 pupils made at least expected progress.</li> </ul>
A weekly maths symphony session for all KS3 pupils.	Maths Symphony License	To improve achievement in KS3 by 6% (85% target).	£3,330	<ul style="list-style-type: none"> <li>91% of KS3 pupils made at least expected progress.</li> </ul>
This effective way of working enables to ease anxieties in the household, safeguards children and links to agencies that can make a difference to the life of parents and carers. This helps the family home to become more emotionally stable.	JO - Child Protection Co-ordinator/Multi Agency  Additional Hours  Hours to cover support for parents and carers in the evenings, weekends and holidays and to provide links	For pupils to receive emotional needs and support from parents in their own environment which breaks down the barriers to resist learning. This then helps the pupils to engage, learn and improve behaviour, attendance and attainment at school. The schools aim is to enable the students to become effective citizens, supporting society's ethos of	£810	<ul style="list-style-type: none"> <li>Increased multi agency partnership work to support families and social care.</li> <li>English and Maths pupil progress both increased on previous year.</li> <li>Individual case studies of LAC's and priority families demonstrate this input positively.</li> <li>Impact on behaviour strategies (reduction in</li> </ul>

	and support for all pupils	British Values, as well as reaching their full academic potential.  This aspect of our PP spend ensures that this work can be continued beyond term time.		incidents per day: autumn 2.96, spring 2.39, summer 1.45).
To develop and enhance the schools SMSC across tutor times and themed days	To buy resources that allow for an exciting program of activities to take place on planned theme days.	The schools aim is to develop the whole child: Moral, emotionally, socially, culture as well as academically so they can become better citizens.	£4926  (£650 per theme day- 7 in total) £276 general resources.	<ul style="list-style-type: none"> <li>Six theme days was run during the 2016/17 academic year. The focus of those theme days was- Restart a Heart, Christmas, 7 wonders of the world, prison me no way, thanksgiving, E Safety and PSE.</li> <li>There was an addition themed day for the Arts mark award.</li> </ul>
To deliver additional academic support to targeted pupils	Additional staff to provide targeted support for pupils who are educated in the nurture provision.	To provide targeted and personalised support for pupils. The intended impact is that the gap between those who are entitled to pupil premium and those that aren't will narrow.	£5000 contribution	<ul style="list-style-type: none"> <li>In 2016/17 pupils entitled to pupil premium outperformed non pupil premium pupil in both English Reading and Writing. The gap has widened in Maths but pupil premium progress increased by 11%.</li> </ul>
To provide focus on transition post 16 and support students with college application forms	Work Experience/con nexions Level 4 TA 6 hours per week	100% of year 11 leavers having a college/apprenticeship /work placement. This also provides opportunities for students to experience the workplace in Modern Britain and reflect on this before they reach statutory school age.	£3600	<ul style="list-style-type: none"> <li>As of 25/9/17, 72% (5/7) pupils have a college/apprenticeship/work placement.</li> <li>DR to work alongside connexions in enrolling the remaining 28% (2/7) in a college/ apprenticeship /work placement</li> </ul>

